

2022/24
**BUSINESS
PLAN**

Sevenoaks Senior College

Find Your Future

www.sevenoaks.wa.edu.au



We acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated. We acknowledge and understand that Elders, parents, families and communities are the first educators of their children and we recognise and value the cultures and strengths that Aboriginal children bring to the classroom. Aboriginal people have a long tradition of teaching and learning through sharing their connections with country, community, language and culture, and through their oral histories, stories and lived experiences that are passed from generation to generation. We recognise and value the learning that Aboriginal children bring with them from their homes and communities into the classroom.

Our 2022-2024 Business Plan delivers our direction for the immediate future. Developed during 2021 and in response to the 2020 Public School Review, the plan offers an exciting future for our students. Find Your Future and our Young Adult Ethos as foundation goals, will remain integral to the plan as we develop our young adults' aspirations for a successful future beyond secondary school.

We want success for every student. We are proud of the plan which reflects our social and cultural diversity. We will develop pathways for our students into the future, engaging key industry, training and university partners.

We will monitor individual student achievement and progress, deliver high quality teaching in a supportive learning environment, and provide the leadership which will ensure that we are delivering 21st Century skills for our students to be successful with their transition from Sevenoaks in to their communities.

Dr Karen Read
Principal



Our vision is to support all students to **find their future** by empowering them to make the most of every opportunity in any learning environment and to participate positively in society which will be achieved by maintaining a whole College ethos that is culturally responsive, respectful, and values diversity.

“Sevenoaks is a unique learning place and definitely the best place to transition into the real world (university, TAFE, apprenticeships, etc.). Sevenoaks not only teaches you the academics but they also teach you to be independent, responsible, critical thinkers.”

- Year 12 Student

“It is a stepping stone to being an adult, where you get more responsibility and freedom and you are treated with more respect and maturity. It's incredibly diverse and multicultural which allows for you to belong.”

- Year 11 Student

Moort Koorliny Quarnt Kaatidjin
Families coming together in the place of learning



OUR SCHOOL

Sevenoaks is a unique senior college which offers specialised pathways to Year 11 and 12 students. We are one of two such colleges in the metropolitan area. We were established in 2000 and continue to build on our foundation ethos to provide pathways for students as they explore their future in our young adult learning environment.

Our Young Adult Ethos gives students responsibility for their learning and individual pathway planning whilst it prepares them to participate positively in their communities. To achieve this, all students are supported by an advocate who supports them to plan for their future as they progress through year 11 and 12. They are supported by a whole College ethos that is culturally responsive, respectful, and which values diversity.

Our vision for our students is: Find Your Future. To achieve this, we have established excellent partnerships with industry, training providers, employers, universities and the Big Picture Academy. Our Work Integrated Learning model empowers our students to make the most of every opportunity in any learning environment to ensure that they gain the skills and knowledge for the 21st century.

We are a culturally and socially inclusive school. Over the past two years our enrolments have averaged to 450 students with enrolments from our local area and from other areas across Perth including up to 25 schools, public and private. We also enrol international students.

Our student cohort is represented by over 50 nationalities, where many come from families where the first language at home is not English. These students are supported by specialist language teachers. On average 10% of our enrolments are Aboriginal students who are supported through a range of programs including Follow the Dream and have individualised teacher assistance to support them in achieving success in the classroom.

Our staff participate as members of a learning organisation with a future focussed lens to ensure that we are delivering an engaging curriculum in a supportive and inclusive learning environment. Teachers are specialists in what they teach whether it be SCSA courses, VET pathways or University linked programs. Our range of allied professionals support the work of the teaching staff.

Our leadership team comprise the Principal, Vice Principal, five level three Program Coordinators and a Manager of Corporate Services. The College is overseen by our College Board which supports us in setting the strategic direction ensuring our vision is realised.



YOUNG ADULT ETHOS

A young adult ethos is the philosophy which underpins the way all students are treated.

The young adult ethos at Sevenoaks encourages students and staff to embrace the following values:

- Compassion** Care for yourself and others. Be aware of diverse cultures and embrace diversity
- Accountability** Be accountable for your decisions and actions
- Respect** Respect yourself, others, and the environment
- Excellence** Seek to accomplish your goals and pursue excellence

Our **CARE** values drive our daily interactions across the College community and lay the foundation for students to maximise their potential.

“The young adult environment prepares you for the future and allows you to grow and gain independence.

- Year 11 Student

Sevenoaks is a place of independent learning while at the same time you'll have teachers and Advocates who'll support and help you throughout your education.

- Year 12 Student



OUR
TARGETS
SEVEN AT SEVENOAKS

LEARNING ENVIRONMENT

- 1 Progress learning environment and student engagement scales to an average scale at or beyond 3.7* (NSIP - WHITS, ECU Engagement Research)
- 2 Progress student attendance to be above 85% whilst incrementally increasing the percentage of students with regular attendance to align with 'like schools' (Student Attendance Monitoring)

TEACHING QUALITY

- 3 Progress our classroom learning environment scales to an overall average above 4.0* (NSIP - CCQ)

STUDENT ACHIEVEMENT & PROGRESS

- 4
 - a) Progress student achievement over the duration of year 11 and 12 evidenced by an improvement of individual grade average (Reporting to Parents)
 - b) Progress student achievement of Certificate II and an ATAR greater than 55 to 70% (Year 12 Course Report, SAIS)
 - c) Progress student predicted ATAR in Year 11 to a higher actual ATAR in Year 12 (Reporting to Parents)
 - d) Progress overall OLN achievement towards 90% (OLNA Report)

RELATIONSHIPS & PARTNERSHIPS

- 5 Broaden the industry consortium model to support the implementation of student pathways into specific industry areas

LEADERSHIP

- 6 Monitor College culture, staff wellbeing, satisfaction and efficacy to maintain an average of 4.0* across the scales (NSIP - SOCS)
- 7 Focus on continuing to develop culturally responsive learning programs

*Note: * The research data are based on a scale from one (low) to five (high).*



TOWARDS
2024

Connecting what we do now to the future needs of our community is vital to student success.

Responding to changing world expectations and supporting our students to navigate their future means that we prioritise technologies, innovation and relationships to achieve our vision.

As we move forward, our collective efforts will focus on:

- a young adult learning environment which is responsive to and builds student engagement.
- a whole College ethos that is culturally responsive and respects and values diversity.
- a professional learning community focussed on excellence in teaching, learning, training and assessment.
- effective teaching to support literacy and numeracy progression so all students achieve their academic and vocational potential.
- evidence-based practice that maximises successful learning strategies for students.
- partnerships and relationships which support students to maximise their potential throughout their schooling and beyond.
- diversified pathways which meet the needs of all students.
- sustainable and strategic resource allocation to maximise student outcomes.

“Sevenoaks Senior College is a great place to learn because you're getting prepared for anything you want to do in the future.”
- Year 12 Student

I feel really prepared for life after school. They put us in workplace and we get advice and experience. It helps us be well prepared to work in the industry. If you do a good job, they may offer you an apprenticeship.”
- Year 11 Student



OUR PRIORITIES

1 LEARNING ENVIRONMENT

Our students feel a strong connection and sense of belonging to the Sevenoaks community. The learning environment is engaging, positive and sustaining for all our students.

TEACHING QUALITY

2

Our teachers strive for expertise in their teaching and learning strategies. They are reflective and act upon research-based evidence to deliver programs that ensure students can achieve their educational goals.

3 STUDENT ACHIEVEMENT & PROGRESS

Our students are prepared for life beyond school by the embedding of 21st century skills across the curriculum. We monitor student academic achievement closely and offer literacy and numeracy support, and course counselling as required.

RELATIONSHIPS & PARTNERSHIPS

4

Our students benefit from the numerous relationships and partnerships currently in place with industry, educational institutions, and support agencies. We will foster and develop these partnerships to continue to provide unique advantages to Sevenoaks students.

5 LEADERSHIP

Our teachers are given opportunities to build their leadership capacity and drive improvement across the College. A culturally responsive approach is taken towards teaching all students with particular emphasis on Aboriginal students.

1 LEARNING ENVIRONMENT

We prioritise

- Providing wrap-around support for individual students. This is achieved by our Advocates, teachers, and specialist support staff.
- Early and prompt identification of, then support for students with additional learning needs.
- Students feeling a strong connection and sense of belonging to the Sevenoaks community. We foster this by creating an inclusive environment where they feel engaged and safe.

2 TEACHING QUALITY

We prioritise

- Teachers as learners who engage as a professional learning community, reflecting on their professional practice to identify opportunities to build their existing knowledge and skills.
- Teachers using contemporary, effective research-based teaching strategies to enhance the learning achievement of all our students.
- Critical course content being accessible for culturally diverse learners so they can engage in their studies to achieve their educational goals.



3 STUDENT ACHIEVEMENT AND PROGRESS

We prioritise

- Students developing collaboration, digital literacy, critical thinking, and problem-solving skills to assist them maximise success academically and to prepare them for their future pathways.
- Students being supported to achieve their full potential through course counselling at enrolment, monitoring progress towards goals by an Advocate, and relevant access to information provided by a specialist careers advisor.
- Explicit teaching of literacy and numeracy across all pathways, with face-to-face and online OLN (Online Literacy and Numeracy Assessment) support available to students who need it.

5 LEADERSHIP

We prioritise

- All leaders within the school are afforded opportunities to take on roles to build their leadership capacity.
- Developing culturally responsive learning programs to enhance Aboriginal students' engagement.
- Involving staff to match professional learning to business plan priorities and performance management goals.

4 RELATIONSHIPS AND PARTNERSHIPS

We prioritise

- Fostering existing and building new relationships and partnerships with a diverse group of agencies and organisations, so that unique opportunities continue to be available for our students.
- Working with Curtin and Edith Cowan Universities to generate new research data that will be used to strengthen knowledge of our community and adapt to their changing needs.
- Maintaining ongoing industry confidence in the quality of our students' theoretical and practical knowledge in our vocational and training programs.



OUR GOALS

1. LEARNING ENVIRONMENT

- Students understand and adopt the Sevenoaks young adult ethos and CARE values to enhance their academic and social future wellbeing.
- Students engage with Advocates, teachers and specialist staff and feel welcome and safe at Sevenoaks and want to attend every day.
- Students with additional learning needs are quickly identified and supported so they achieve their potential.

2. TEACHING QUALITY

- Teachers progress student learning so that they are well prepared to take the step beyond school into further education, training, or work.
- Teachers continue to participate in collegiate sharing of ideas to update and improve course delivery and maintain student engagement.
- Teachers participate in the classroom climate questionnaire and data is used to identify areas of development to improve outcomes for students.

3 STUDENT ACHIEVEMENT AND PROGRESS

- Students are equipped with contemporary and emerging work capabilities to meet the challenges of the current and future work environment.
- Students gaining entry to their preferred future pathway continues to trend upwards.
- Students achieving WACE (Western Australian Certificate of Education) and OLNA (Online Literacy and Numeracy Assessment) continues to trend upwards.

5 LEADERSHIP

- Develop a new College Aboriginal plan in line with the Aboriginal Cultural Standards Framework.
- Identify College leaders and provide capacity building leadership opportunities.
- Identify professional learning that motivates staff to develop engaging learning programs that are accessible for all students.

4 RELATIONSHIPS AND PARTNERSHIPS

- Develop greater understanding of our whole school community's emerging needs to maintain relevance.
- Engage with existing partners and build new relationships to enhance the educational outcomes of our students.
- Engage and build on relationships with external agencies to address the diverse needs of our students.



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Sevenoaks Senior College

 275 Sevenoaks Street
CANNINGTON WA 6107

 (08) 6235 7200

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