



2022/24
BUSINESS
PLAN



Sevenoaks Senior College

Find Your Future

www.sevenoaks.wa.edu.au



OUR VISION

Our vision is to support all students to **find their future** by empowering them to make the most of every opportunity in any learning environment and to participate positively in society which will be achieved by maintaining a whole College ethos that is culturally responsive, respectful, and values diversity.

“Sevenoaks is a unique learning place and definitely the best place to transition into the real world (university, TAFE, apprenticeships, etc.). Sevenoaks not only teaches you the academics but they also teach you to be independent, responsible, critical thinkers.”
- Year 12 Student

“It is a stepping stone to being an adult, where you get more responsibility and freedom and you are treated with more respect and maturity. It's incredibly diverse and multicultural which allows for you to belong.”
- Year 11 Student

Moort Koorliny Quarnt Kaatidjin
Families coming together in the place of learning



ABOUT SEVENOAKS

Established in 2001, Sevenoaks Senior College provides Year 11 and 12 students with access to quality teaching and learning across an extensive range of course, certificates, and pathways.

Sevenoaks attracts students from across the Perth metropolitan area. We are a culturally diverse and welcoming community where every student is set on their path to find their future.

Our young adult ethos prepares students for the world beyond school by gradually increasing their capacity to take on their responsibilities in the adult world. This is reflected in our school day which runs between 8am and 4.30pm and students attend campus for their scheduled classes only; in much the same way that further education and training institutions operate, with individual responsibility.

We also encourage our students to be responsible young adults through our Advocacy program. With a focus on *participation, attendance, and academic performance*, the Advocate builds a positive and lasting relationship with students and their families or guardians. Advocates offer advice on a range of academic and personal needs as identified with the student, during their experience at Sevenoaks.

We cater for students who are aiming for futures in further study at University, TAFE or other training, apprenticeships, or direct employment. We offer a full range of courses including ATAR, General and Foundation. All our programs offer VET qualification opportunities.

The Trade Training Centre can offer a dedicated career path to Automotive or Metals Engineering trades via our links to industry partners.

Our Canning Skills program in partnership with Big Picture Learning Australia is a high engagement, student interest led pathway leading to further study or training, or direct employment.

A young adult ethos is the philosophy which underpins the way all students are treated.

The young adult ethos at Sevenoaks encourages students and staff to embrace the following values:

Compassion Care for yourself and others. Be aware of diverse cultures and embrace diversity

Accountability Be accountable for your decisions and actions

Respect Respect yourself, others, and the environment

Excellence Seek to accomplish your goals and pursue excellence

Our **CARE** values drive our daily interactions across the College community and lay the foundation for students to maximise their potential.

“The young adult environment prepares you for the future and allows you to grow and gain independence.”

- Year 11 Student

“Sevenoaks is a place of independent learning while at the same time you'll have teachers and Advocates who'll support and help you throughout your education.”

- Year 12 Student



YOUNG ADULT ETHOS

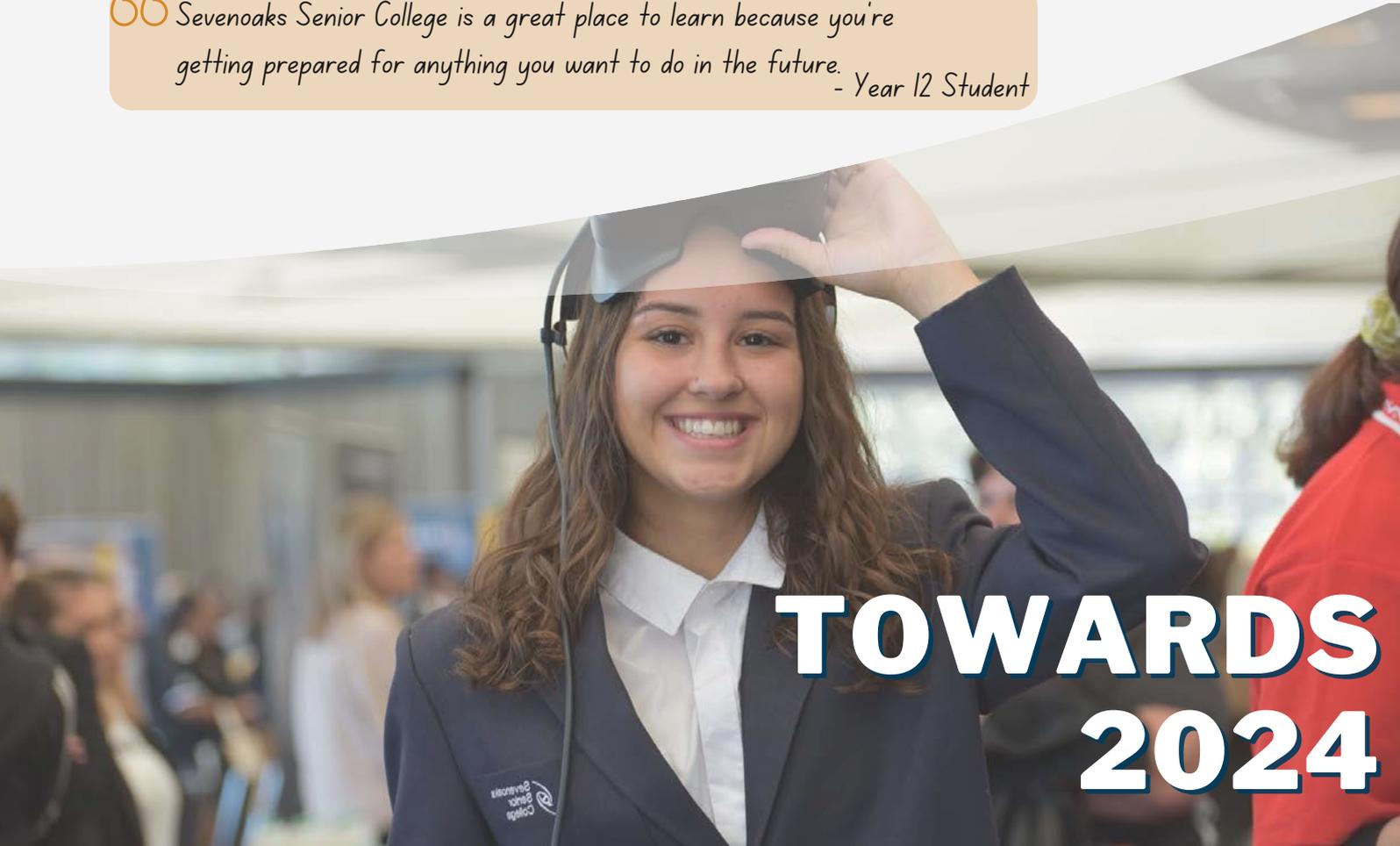
Connecting what we do now to the future needs of our community is vital to student success.

Responding to changing world expectations and supporting our students to navigate their future means that we prioritise technologies, innovation and relationships to achieve our vision.

As we move forward, our collective efforts will focus on:

- a young adult learning environment which is responsive to and builds student engagement.
- a whole College ethos that is culturally responsive and respects and values diversity.
- a professional learning community focussed on excellence in teaching, learning, training and assessment.
- effective teaching to support literacy and numeracy progression so all students achieve their academic and vocational potential.
- evidence-based practice that maximises successful learning strategies for students.
- partnerships and relationships which support students to maximise their potential throughout their schooling and beyond.
- diversified pathways which meet the needs of all students.
- sustainable and strategic resource allocation to maximise student outcomes.

“Sevenoaks Senior College is a great place to learn because you're getting prepared for anything you want to do in the future.”
- Year 12 Student



**TOWARDS
2024**



OUR PRIORITIES

1 LEARNING ENVIRONMENT

Our students feel a strong connection and sense of belonging to the Sevenoaks community. The learning environment is engaging, positive and sustaining for all our students.

TEACHING QUALITY

2

Our teachers strive for expertise in their teaching and learning strategies. They are reflective and act upon research-based evidence to deliver programs that ensure students can achieve their educational goals.

3 STUDENT ACHIEVEMENT & PROGRESS

Our students are prepared for life beyond school by the embedding of 21st century skills across the curriculum. We monitor student academic achievement closely and offer literacy and numeracy support, and course counselling as required.

RELATIONSHIPS & PARTNERSHIPS

4

Our students benefit from the numerous relationships and partnerships currently in place with industry, educational institutions, and support agencies. We will foster and develop these partnerships to continue to provide unique advantages to Sevenoaks students.

5 LEADERSHIP

Our teachers are given opportunities to build their leadership capacity and drive improvement across the College. A culturally responsive approach is taken towards teaching all students with particular emphasis on Aboriginal students.

1 LEARNING ENVIRONMENT

We prioritise

- Providing wrap-around support for individual students. This is achieved by our Advocates, teachers, and specialist support staff.
- Early and prompt identification of, then support for students with additional learning needs.
- Students feeling a strong connection and sense of belonging to the Sevenoaks community. We foster this by creating an inclusive environment where they feel engaged and safe.

2 TEACHING QUALITY

We prioritise

- Teachers as learners who engage as a professional learning community, reflecting on their professional practice to identify opportunities to build their existing knowledge and skills.
- Teachers using contemporary, effective research-based teaching strategies to enhance the learning achievement of all our students.
- Critical course content being accessible for culturally diverse learners so they can engage in their studies to achieve their educational goals.



3 STUDENT ACHIEVEMENT AND PROGRESS

We prioritise

- Students developing collaboration, digital literacy, critical thinking, and problem-solving skills to assist them maximise success academically and to prepare them for their future pathways.
- Students being supported to achieve their full potential through course counselling at enrolment, monitoring progress towards goals by an Advocate, and relevant access to information provided by a specialist careers advisor.
- Explicit teaching of literacy and numeracy across all pathways, with face-to-face and online OLN (Online Literacy and Numeracy Assessment) support available to students who need it.

5 LEADERSHIP

We prioritise

- All leaders within the school are afforded opportunities to take on roles to build their leadership capacity.
- Developing culturally responsive learning programs to enhance Aboriginal students' engagement.
- Involving staff to match professional learning to business plan priorities and performance management goals.

4 RELATIONSHIPS AND PARTNERSHIPS

We prioritise

- Fostering existing and building new relationships and partnerships with a diverse group of agencies and organisations, so that unique opportunities continue to be available for our students.
- Working with Curtin and Edith Cowan Universities to generate new research data that will be used to strengthen knowledge of our community and adapt to their changing needs.
- Maintaining ongoing industry confidence in the quality of our students' theoretical and practical knowledge in our vocational and training programs.





Sevenoaks Senior College

OUR GOALS

1. LEARNING ENVIRONMENT

- Students understand and adopt the Sevenoaks young adult ethos and CARE values to enhance their academic and social future wellbeing.
- Students engage with Advocates, teachers and specialist staff and feel welcome and safe at Sevenoaks and want to attend every day.
- Students with additional learning needs are quickly identified and supported so they achieve their potential.

2. TEACHING QUALITY

- Teachers progress student learning so that they are well prepared to take the step beyond school into further education, training, or work.
- Teachers continue to participate in collegiate sharing of ideas to update and improve course delivery and maintain student engagement.
- Teachers participate in the classroom climate questionnaire and data is used to identify areas of development to improve outcomes for students.

3 STUDENT ACHIEVEMENT AND PROGRESS

- Students are equipped with contemporary and emerging work capabilities to meet the challenges of the current and future work environment.
- Students gaining entry to their preferred future pathway continues to trend upwards.
- Students achieving WACE (Western Australian Certificate of Education) and OLNA (Online Literacy and Numeracy Assessment) continues to trend upwards.

5 LEADERSHIP

- Develop a new College Aboriginal plan in line with the Aboriginal Cultural Standards Framework.
- Identify College leaders and provide capacity building leadership opportunities.
- Identify professional learning that motivates staff to develop engaging learning programs that are accessible for all students.

4 RELATIONSHIPS AND PARTNERSHIPS

- Develop greater understanding of our whole school community's emerging needs to maintain relevance.
- Engage with existing partners and build new relationships to enhance the educational outcomes of our students.
- Engage and build on relationships with external agencies to address the diverse needs of our students.





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